



School Name/County	Survey Type	Number of Respondents (N)
Pikeview High School /Mercer	School Personnel Survey	23

School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	38
Surveys Received	23
Estimated Response Rate (%)	60.5%

Results (Percentages) by Survey Question

1. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 9	82.6%
Grade 10	73.9%
Grade 11	78.3%
Grade 12	87.0%

2. Are you a GEAR UP site coordinator?

	(%)
Yes	4.3%
No	95.7%

3.a Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR AND EXPECTATIONS					
a. Creativity and original thinking are highly valued.	0.0%	8.7%	60.9%	30.4%	0.0%
b. Teachers expect all students' to succeed academically.	0.0%	4.3%	60.9%	34.8%	0.0%
c. Students are encouraged to do their best.	0.0%	0.0%	56.5%	43.5%	0.0%
d. Teachers regularly talk to students about the importance of college.	0.0%	4.3%	56.5%	39.1%	0.0%
e. Students care about learning and getting a good education.	4.3%	43.5%	47.8%	4.3%	0.0%
f. Students are encouraged to set future college and career goals.	0.0%	4.3%	47.8%	47.8%	0.0%
g. Students are learning effective problem solving skills.	0.0%	13.0%	65.2%	21.7%	0.0%
h. Teachers are able to engage students in a rigorous curriculum	0.0%	30.4%	43.5%	26.1%	0.0%
i. Advanced (i.e. honors, pre-AP, etc.) courses are appropriately rigorous	0.0%	13.0%	39.1%	47.8%	0.0%



j. The curriculum appropriately challenges most students.	0.0%	13.0%	65.2%	21.7%	0.0%
	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES AND MATERIAL RESOURCES					
k. College pennants, banners, and posters are visible.	0.0%	21.7%	69.6%	8.7%	0.0%
l. Parents are included in the college preparation process.	0.0%	13.0%	65.2%	21.7%	0.0%
m. School staff are provided with professional development on the topics of college readiness and success.	0.0%	34.8%	56.5%	8.7%	0.0%
n. Students have access to the information and resources they need to support their college attendance decisions.	0.0%	0.0%	69.6%	30.4%	0.0%
o. Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	4.3%	87.0%	8.7%	0.0%
p. Teachers are provided information about the school's college-going rate and FAFSA completion rates.	4.3%	17.4%	52.2%	26.1%	0.0%
q. College messaging is integrated into events, including sports events or arts performances.	8.7%	34.8%	43.5%	13.0%	0.0%
r. Teachers engage in ongoing professional development about ways to promote college readiness.	4.3%	34.8%	47.8%	13.0%	0.0%
s. Teachers are equipped with the knowledge to assist students in the transition from high school to college.	0.0%	17.4%	60.9%	21.7%	0.0%

3b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR AND EXPECTATIONS					
a. Creativity and original thinking are highly valued.	0.0%	5.3%	26.3%	68.4%	0.0%
b. I expect all students to succeed academically.	0.0%	5.3%	26.3%	68.4%	0.0%
c. Students are encouraged to do their best.	0.0%	0.0%	36.8%	57.9%	5.3%
d. I regularly talk to students about the importance of college.	0.0%	5.3%	52.6%	42.1%	0.0%
e. Students care about learning and getting a good education.	10.5%	31.6%	47.4%	10.5%	0.0%
f. Students are encouraged to set future college and career goals.	0.0%	0.0%	47.4%	52.6%	0.0%
g. Students are learning effective problem solving skills.	0.0%	5.3%	63.2%	31.6%	0.0%



h. I am able to engage students in a rigorous curriculum	0.0%	10.5%	52.6%	36.8%	0.0%
i. Advanced (i.e. honors, pre-AP, etc.) courses are appropriately rigorous	0.0%	10.5%	52.6%	36.8%	0.0%
j. The curriculum appropriately challenges most students.	0.0%	5.3%	52.6%	42.1%	0.0%
	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES AND MATERIAL RESOURCES					
k. College pennants, banners, and posters are visible.	10.5%	21.1%	42.1%	26.3%	0.0%
l. Parents are included in the college preparation process.	0.0%	36.8%	52.6%	10.5%	0.0%
m. I am provided with professional development on the topics of college readiness and success.	15.8%	26.3%	52.6%	5.3%	0.0%
n. Students have access to the information and resources they need to support their college attendance decisions.	5.3%	5.3%	63.2%	26.3%	0.0%
o. I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	5.3%	5.3%	73.7%	15.8%	0.0%
p. I am provided information about the school's college-going rate and FAFSA completion rates.	5.3%	36.8%	36.8%	21.1%	0.0%
q. College messaging is integrated into events, including sports events or arts performances.	10.5%	36.8%	42.1%	5.3%	5.3%
r. I engage in ongoing professional development about ways to promote college readiness.	5.3%	36.8%	52.6%	5.3%	0.0%
s. I am equipped with the knowledge to assist students in the transition from high school to college.	0.0%	10.5%	68.4%	21.1%	0.0%

4. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	4.3%	17.4%	17.4%	34.8%	21.7%	4.3%
College savings plan/ 529	8.7%	17.4%	30.4%	30.4%	8.7%	4.3%
ACT/SAT	0.0%	4.3%	30.4%	26.1%	39.1%	0.0%
WV Higher Education Grant	8.7%	21.7%	30.4%	13.0%	26.1%	0.0%
Federal Grants, loans, work-study	8.7%	13.0%	26.1%	34.8%	17.4%	0.0%
College Selection (Match and Fit)	4.3%	21.7%	8.7%	17.4%	47.8%	0.0%
Scholarships (e.g., PROMISE or institutional)	0.0%	17.4%	26.1%	13.0%	43.5%	0.0%
Requirements for College Acceptance	0.0%	0.0%	17.4%	26.1%	56.5%	0.0%
The importance/ Benefit of College Education	8.7%	0.0%	4.3%	4.3%	82.6%	0.0%



High School Graduation Requirements	4.3%	0.0%	0.0%	34.8%	60.9%	0.0%
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5. Please rate your level of Involvement in the college-related activities presented below?

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	4.3%	21.7%	8.7%	39.1%	21.7%	4.3%	0.0%
I have individual discussions with students about what they want to do with their futures.	0.0%	0.0%	0.0%	8.7%	65.2%	26.1%	0.0%
I talk with students about their plans for college or work after high school.	0.0%	0.0%	0.0%	8.7%	47.8%	39.1%	4.3%
I offer students supplemental instructional support to prepare them for postsecondary options.	4.3%	0.0%	4.3%	34.8%	30.4%	26.1%	0.0%
I offer or incorporate class time to support college preparation efforts at my school.	8.7%	0.0%	21.7%	30.4%	26.1%	8.7%	4.3%
I talk with parents about their ability to help prepare their student(s) for postsecondary education.	0.0%	8.7%	26.1%	21.7%	30.4%	13.0%	0.0%

6. In your opinion, what is the most important aspect to building a college going culture at your school?

Developing work habits and encouraging obtainable goals.; It would be nice to integrate college readiness into normal classwork. I teach music, therefore, most of my best advice is available to students who want to pursue music in the future. I also feel comfortable when discussing ways to attend college debt free. It would be nice to offer regular, engaging workshops though for students who don't know any of this information.; Trips, career fairs/activities, application process lessons; I know students are typically unclear about what degrees that are necessary for certain careers. I think having a career day/week where they could talk with people from the local community would have more impact than a state-wide function. This could probably be done at least once per semester.; Developing high level courses and AP offerings.; Having all of the staff become more familiar with college admissions and expectations;; It is very difficult to build a college-going culture in our school without any support or effort from home. Some of the brightest students I have in class have never taken AP courses or planned to attend college--just because their parents don't expect them to go to college. It never occurs to some students to consider it as an option because no one else in their family house gone. Conversely, we have students from higher socioeconomic levels whose parents fully expect them to go to college, but the students



aren't mature enough to handle that level of responsibility.; Changing the mentality of some of the students who accept "just getting by", and the mentality of parents who do not encourage their children to reach for higher goals.; Parental involvement.; Showing the students the opportunities available to them by taking them to the campuses of colleges.; Parent involvement; Emphasize to 9th graders that this is the first, and most important year for you to do well, so that all of you will realize how different high school is than middle school. It is a new beginning, and everyone needs to get on the band wagon, because students future begins in the 9th grade, basically.; Educating the parents in our area about options available and funding that may be available. Teaching students and parents that college doesn't not have to be a 4 year program and it does not have to be extremely expensive or leave you with lots of debt. Also that you can work and go to college.

Educating Parents is truly a key for us.; Discussion & exposure; Making sure students complete the necessary requirements for college admission.; High standards and rigor in our academics.; ; When the teachers has high standards for success, the students should rise to those standards. It should not occur that the teacher has to lower standards so that students will pass curriculum.

7. Also, please explain what you see as your role in building a college going culture at your school?

Developing problem solving and critical thinking skills.; I always try to encourage and help my students with college or work planning. I think education past secondary is extremely important.; Promoting higher education and process familiarity anywhere I can; As I teach my classes and/or talk outside of class with my students, I try to mention that if you like this lesson then you should consider a career in that field. I will ask them to name careers that might work with that type of information. I have considered adding a career-research writing assignment to my future classes.; Foster an environment where students want to challenge themselves academically.; Through staff in service, participants may be more in tune with the needs of students.; I try to encourage as many students as possible to attend college if they have the aptitude and maturity to succeed, even if they haven't considered it before.; As a teacher, my role is to continuously strive to teach students to understand the various options they have after high school and to promote the differences in the quality of life after graduation, depending on their career choices; and to promote a positive contribution to society, even if only locally.; xx; I sponsor an extracurricular club that promotes career exploration in the health/medical fields. I help students understand what to expect and what is out there.; Seriously uncertain; Constant explanations, almost daily, about the importance of doing their work with regularity, instead of being babied like in previous years. I always tell students that the 9th grade is the first building block that usually determines their college futures, if there is going to build one. I explain to them that with good grades brings many rewards (scholarships, tuition moneys etc.), and that most importantly that everyone will get their opportunities to go to college, regardless of their parents income.; To offer assistance, information, guidance. To have patience and be pro active. To offer Parent nights and send reminders often. To remind teachers to talk about the big picture and long term, not just the current class, so that students can relate the two items together.; I can tell students how to get the information they need; I teach honors and advanced placement courses that are designed to meet the needs of college bound students.; I expose students to many different careers so that they can make an informed decision when the time comes around.; My role is to give students the study skills they need to become successful. By having students meet high standards in the classroom, and helping them achieve success, they can gain more confidence and really see and excel in their academic ability.

8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:

Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
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Tutoring and homework assistance	17.4%	26.1%	0.0%	17.4%	21.7%	13.0%	4.3%
Opportunities to participate in college visits	13.0%	34.8%	0.0%	0.0%	34.8%	13.0%	4.3%
Summer activities	26.1%	39.1%	0.0%	13.0%	13.0%	4.3%	4.3%
College Application and Exploration Week	17.4%	26.1%	0.0%	13.0%	30.4%	8.7%	4.3%
Provide Information about college entrance requirements	13.0%	26.1%	4.3%	8.7%	30.4%	8.7%	8.7%
Career exploration activities	4.3%	17.4%	0.0%	8.7%	34.8%	30.4%	4.3%
Test preparation (e.g., ACT/SAT)	13.0%	21.7%	4.3%	8.7%	26.1%	17.4%	8.7%
Assistance with College Entrance Processes	13.0%	26.1%	0.0%	8.7%	34.8%	13.0%	4.3%
Assistance with completing financial aid forms (e.g., FAFSA)	13.0%	34.8%	0.0%	8.7%	21.7%	17.4%	4.3%
Teacher professional development about college awareness and success strategies	34.8%	13.0%	0.0%	26.1%	17.4%	4.3%	4.3%
Student Success Societies/Mentoring opportunities	17.4%	26.1%	0.0%	8.7%	30.4%	13.0%	4.3%

9. In general, how often do you participate in GEAR UP activities?

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
13.0%	13.0%	52.2%	13.0%	8.7%	0.0%

Please Elaborate:

Some of my students participate but I do not directly participate.; I will be attending the Success Summit this summer and Gear-Up Camp.; After school; i am not a full time employee, but work as a graduation coach through RESA I at Pikeview one or two days per week.; I am a freshmen sponsor, but I've never been asked to do anything more than hand out papers.; As a mother of young children, I rarely participate outside of school hours.; xx; I participate if I am asked to do so.; Whenever I am asked to participate in Gear Up, or anything that could better students educationally, I always volunteer.; We participate through our classrooms to do test prep and college applications.; I expose students to career opportunities in the classroom.; I was available for morning tutoring on a daily basis.

10. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.

Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
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I think GEAR UP is making a positive impact on students in my school.	0.0%	0.0%	0.0%	65.2%	34.8%	0.0%
I think GEAR UP is making a positive impact on my colleagues in my school	0.0%	0.0%	0.0%	91.3%	8.7%	0.0%
GEAR UP activities are likely to be sustained after the grant ends.	0.0%	0.0%	26.1%	65.2%	4.3%	4.3%

11. Thinking about the future when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family Involvement	0.0%	4.3%	21.7%	43.5%	30.4%	0.0%
Mentoring	0.0%	0.0%	21.7%	56.5%	21.7%	0.0%
Academic Support	0.0%	0.0%	4.3%	43.5%	52.2%	0.0%
Financial Literacy	0.0%	0.0%	17.4%	47.8%	34.8%	0.0%
Partnership with Institutions of Higher Education	0.0%	0.0%	13.0%	47.8%	39.1%	0.0%
Community Support	0.0%	0.0%	34.8%	34.8%	30.4%	0.0%
College Visits	0.0%	4.3%	13.0%	47.8%	34.8%	0.0%
Access to College Professionals	0.0%	4.3%	34.8%	30.4%	30.4%	0.0%
Life Skills Development	0.0%	0.0%	13.0%	60.9%	26.1%	0.0%
College Application and Exploration Week	0.0%	0.0%	13.0%	56.5%	30.4%	0.0%

Please Elaborate:

Hopefully, our school will continue activities that support students in all areas of their lives.; The school administration and guidance counselors will continue this important aspect of education in the building.; This is a great school.;

12. How sure are you that the majority of students...

	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
...will not attend but will seek a job or enter the military.	0.0%	26.1%	65.2%	4.3%	4.3%	0.0%
...will be eligible to apply to a postsecondary institution.	0.0%	13.0%	39.1%	39.1%	8.7%	0.0%
...can make an educational plan that will prepare them for college.	0.0%	21.7%	30.4%	34.8%	4.3%	8.7%
...can get good grades in their high school science classes.	4.3%	13.0%	43.5%	34.8%	4.3%	0.0%



...can get good grades in their high school math classes.	4.3%	17.4%	47.8%	30.4%	0.0%	0.0%
...can choose the high school classes needed to get into college.	4.3%	17.4%	30.4%	39.1%	8.7%	0.0%
...know enough about computers/ technology to get into college.	4.3%	13.0%	26.1%	34.8%	21.7%	0.0%
...can go to college after high school.	4.3%	21.7%	21.7%	43.5%	8.7%	0.0%
...could get A's and B's in college.	4.3%	34.8%	39.1%	21.7%	0.0%	0.0%
...could finish college and receive a college degree.	4.3%	13.0%	47.8%	34.8%	0.0%	0.0%

13. Please use this space for additional comments, questions, or concerns:

We have a lot of kids who choose not to continue their education because they want to start working and be in their own. We also have a lot if kids that get into college and either fail out or struggle to finish because they're not prepared for the hard work.